

Final Project: Pecha Kucha Project Presentation

On our final week of class, **Monday, April 8 and Thursday April 11**, you will present your final projects in progress to the class. We have all experienced “death by Powerpoint”—perhaps a few of you have even felt this way in *our* class—and we do not wish to replicate this for our final session together. Instead, you will present your projects using an adaptation of the [Pecha Kucha](#) format.

To make sure things stay interesting, here are the rules for your presentations:

1. You will have *exactly five minutes*.
2. Your presentation will use PowerPoint (or Keynote or Google Presentations) and *precisely fifteen slides*. No more, no less.
3. Each slide must be set to *auto advance every twenty seconds*, for a total of five minutes ($15 \times 20s = 300s \div 60s/m = 5m$)
4. Your presentation must also follow the 1/1/5 rule: you must include at least one image per slide, you may use any particular image only once, and you should add no more than five words per slide. You can find images by searching [for Creative-Commons licensed pictures](#).
5. If you're looking for inspiration, there are lots of Pecha Kucha videos online. In some major cities bars hold Pecha Kucha nights for young professionals to share their work and passions.

You should not attempt tell us everything that you might say about your project in a written paper. Instead, you should be looking to give us an overview of your primary data and interpretive goals, as well as the challenges you are facing and your methods to overcome those challenges. When designing your presentation, think SHORT, INFORMAL, and CREATIVE. The idea here is that the restrictions of the Pecha Kucha form will promote creativity.

Finally—and I cannot stress this strenuously enough—you **MUST practice your presentation** before delivering it in class. I have assigned Pecha Kucha presentations in many previous classes and it is always painfully obvious when a student is delivering it for the first time on presentation day. One of the fun aspects of the Pecha Kucha form is the small element of chaos that's always at play; most presenters fall a little behind or get a little bit ahead at one point in their talks and then have to adjust, usually with good humor and (if they've practiced) grace. If you do not practice your presentation beforehand, though, these moments will be much more common and much more awkward. Every semester I write some version of this and every semester some students ignore my warnings, to their peril: don't be that student this semester!

Who's on what day?

Groups will present on Monday: individuals working alone on Thursday.